

We support this through our curriculum by using high quality texts which are carefully chosen to promote a love of reading and with learning designed to link concepts across the curriculum. We encourage children to share their thoughts and ideas, the children are at the heart of their learning, they share their prior knowledge and are active participants in planning what they want to learn. At Silvertrees Academy we aim to inspire the children to 'Be the best that they can be'.



A whale toy and a
dolls house bath
Sea creatures
Shiny fish scales

Experiences and Inspirations: Beach day

		Children in need		World book day Small pancakes, various toppings to decorate Holi day		
	Communication and language: Learn new vocabulary. Develop social phrase. Understand how to listen carefully and why listening is important. <i>To use new vocab in different contexts.</i>	Communication and language: Listen carefully to rhymes and songs paying attention to how they sound. <i>To use new vocab in different contexts.</i>	Communication and language: Learns rhymes, poems and songs. Engages in non-fiction books. <i>To use new vocab in different contexts.</i>	Communication and language: Articulate their ideas and thoughts in well-formed sentences. Describe events in some detail. Use talk to work out problems and organise thinking and activities, explaining how things work and why things happen. <i>To use new vocab in different contexts.</i>	Communication and language: Connect one idea or action to another using a range of connectives. Ask questions to find out more and check what has been said to them. <i>To use new vocab in different contexts.</i>	Communication and language: Talk about stories to build familiarity and understanding Re-tell a story when they have built a deep familiarity with the text some as exact repetition and some in their own words. To use new vocab in different contexts. Listen to and talk about selected fiction and non-fiction to develop a deep familiarity with new knowledge and vocab.
	PSED: Identify and moderate own	PSED: Express their feelings and consider the feelings of others.	PSED: Think about the perspectives of others.	PSED: Show resilience and perseverance in the face of a challenge.	PSED: Show resilience and perseverance in the face of a challenge.	PSED: Consolidation

	feelings socially and emotionally. See themselves as a valuable individual. Build constructive and respectful relationships.	See themselves as a valuable individual. Build constructive and respectful relationships.		Manage their own needs.		
	New Vocabulary: Family member names Similar, different, unique, special, individual, emotions, feelings, regulating behaviour	New Vocabulary: Diwali, Guy fawkes, celebrations, nativity story vocab, seasons, December, January, February, waterproof, weather, insulate	New Vocabulary: Traditional,	New Vocabulary: Germination, root, stem, leaf, flower, petal, photosynthesis, seed, dark, light, past, present,	New Vocabulary: Hero, Villain, Poisonous, Sidekick, powers	New Vocabulary: Ocean, vacation, weather, seasons, under the sea animal names and features, pollution, recycle, storm, planet, material names and properties, minibeast names
	Writing Focus: Mark making, name writing, pre-writing patterns, initial sounds (air writing)	Writing Focus: CVC words Phase 2 sounds Grip: beginning to form some letters correctly/beginning to use tripod grip	Writing Focus: Captions Some Phase 3 sounds Phase 2 tricky words Finger spaces/full stops Form most letters correctly Uses tripod	Writing Focus: Captions Some Phase 3 sounds Phase 2 tricky words Finger spaces/full stops Form most letters correctly Uses tripod	Writing Focus: Write a simple phrase/sentence Phase 3 sounds/tricky words Capital letter/finger spaces/full stops All letters formed correctly Tripod grip Writing read by themselves and others	Writing Focus: Write a simple phrase/sentence Phase 3 sounds/tricky words Capital letter/finger spaces/full stops All letters formed correctly Tripod grip Writing read by themselves and others

	Themes: Little me lots to see Families, School, Friends	Themes: 'Tis the season to be freezing- Winter, Christmas	Themes: Happily ever after Traditional tales: Fairy Tales	Themes: All creatures great and small Growing/ looking after living things. Large/ small animals Spring Easter Minibeasts	Themes: Heroes and Villains Superheroes/heroes Villains Past and present	Themes: You are my sunshine Summer Holidays Under the Sea
	The natural world: Explore the natural world around them. Describe what they see hear and feel while outside. Understand the effect of changing seasons on the natural world.	The natural world: Explore the natural world around them. Describe what they see hear and feel while outside. Understand the effect of changing seasons on the natural world.	The natural world: Recognise some environments are different to the one in which we live.	The natural world: Describe what they see hear and feel while outside. Understand the effect of changing seasons on the natural world.	The natural world: Describe what they see hear and feel while outside. Understand the effect of changing seasons on the natural world.	The natural world: Recognise some environments are different to the one in which we live.
	Being imaginative and expressive: Listen attentively, move to and talk about music, expressing their feelings and responses. Develop storylines in their pretend play.	Being imaginative and expressive: Listen attentively, move to and talk about music, expressing their feelings and responses. Develop storylines in their pretend play. Sing in a group or on their own, increasingly matching the pitch and following the melody.	Being imaginative and expressive: Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses.	Being imaginative and expressive: Watch and talk about dance and performance art, expressing their feelings and responses.	Being imaginative and expressive: Explore and engage in music making and dance, performing solo or in groups. Listen attentively, move to and talk about music, expressing their feelings and responses.	Being imaginative and expressive: Explore and engage in music making and dance, performing solo or in groups. Listen attentively, move to and talk about music, expressing their feelings and responses.

			Explore, use and refine a variety of artistic effects to express their ideas and feelings. Create collaboratively sharing ideas, resources and skills.	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Create collaboratively sharing ideas, resources and skills.	Return to and build on their previous learning, refining ideas and developing their ability to represent them.	Return to and build on their previous learning, refining ideas and developing their ability to represent them.
Cons	Physical Development: Confidently and safely use a range of large and small apparatus indoors and outdoors. Develop overall body-strength, balance, co-ordination and agility.	Physical Development: Progress towards a more fluent style of moving, with developing control and grace. Develop overall body-strength, balance, co-ordination and agility. Further develop skills that allow them to manage school day successfully – lining up, queuing, hygiene etc.	Physical Development: Know and talk about the factors that support their overall health and well-being.	Physical Development: Use their core muscle strength to develop good posture for sitting at a table/on the floor. Further develop and refine a range of ball skills.	Physical Development: Revise and refine the fundamental movement skills they have already required –rolling, crawling, walking, jumping, running, hopping, skipping, climbing. Combine different movements with ease and fluency. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.	Physical Development: Consolidate

Tiered /Language						
	<u>Colour monster</u> Tier 2- Unfair, Courage confused, mixed-up, calm, worried, lonely, emotions, separate, jar, yellow, happiness, blue, sadness, red, anger, black, fear, green, calmness, pink, love, smile, shine, stars, roar, unfair, hide, grow, bloom, gentle, light, colourful, untangle <u>Mega magic hair</u> <u>swap</u> Tier 2-Curly, Wild puffs, beautiful, magic, grow, shrink, straight, swishy, flows, almost, bouncy, soft, grants,	<u>The leaf thief</u> Tier 2- thief, stole, missing, snug, shining, minute, disappeared, year, relax,, disaster, shake, rustles Tier 3- autumn, trunk, canopy, squirrel, wind, hazelnut, woodpecker, <u>Sneezy the Snowman</u> Tier 2- sneezy, freezing, shivering, melted, puddle, flew, blew, gigantic, blinked, surprise, swirled, sneezed, warmth, , cried, brand-new, wear, share, wrapped, yelled, Tier 3- snowman, melt, melted, freezing, thaw, coal, campfire, cocoa	<u>Jack and the</u> <u>Beanstalk</u> Tier 2- crusty loaf, poor, strange, wrinkly, grow, gloomy, enormous, demanded, gleaming, fled, furious, dived, scrambled, shrieked, creaked, flung, wobbled, Tiered 3- Beanstalk <u>Three Little pigs</u> Tier 2- squealed, wise, teeny, yelped, clattered, galloped, trembled, shivered <u>The little red hen</u> Tier 2- glossy, noisy, field, juicy, scratch, sharp, fluffed, ground, hole, tall, strong, soft, warm Tier 3- farmhouse, barn, grains, wheat,	<u>Sheep in a jeep</u> Tier 2- stuck, steep, shove, tug, pull, cheer, splash, dump, repair, upset, frustrated, crowded, grunt, thud, shrug, yelp, steer, weep, sweep, heap, leap, deep <u>Tier 3- jeep</u> <u>The Tiger Who Came</u> <u>to Tea</u> Tier 2- Furry, Stripy, Sandwich, mouthful, Teapot, jug, swallowed, drunk, lit, lamps, walked. Tier 3- Grocer, Milkman, Supper, café <u>Elmer</u> Tier 2 – herd, tall, fat, thin, jokes, tired,	<u>Superhero like you</u> Tier 2- Idea, world, poorly, caring, siren, explore, scene, memories, recycling, planet, neighbours, scientist, incredible, discoveries, lab, medicines Tier 3- Superhero, firefighter, carer, <u>Snow White and the</u> <u>seven dwarfs</u> Tier 2 – sewing, daughter, wife, fairest, true, born, wandered, afraid, belonged, knit, disguised, trinkets, poison, suddenly, forest, delicious, resist, wept, coffin Tier 3 – Huntsman, dwarf,	<u>The Storm Whale</u> Tier 2- Raged, shore, distance, belonged, early, excellent, listener, angry, evening, sneak, supper, busy, lonely, glad, hoped, Tier 3- Whale Island, Drawing (in), Growing (dark) <u>Tiddler</u> Tier 2- plain, imagination, tales, diving, register, bashed, thrashed, wiggled, struggled, rescued, dawdling, glimmered, shivered, peeped, escape Tier 3- Scales,

	wishes, tight, whirl ,twirl, recognize, scared, bouncy Tier 3- Dolhpin, Unicorn, Coconut, tangly	<u>The dinosaur that Pooped Christmas</u> Tier 2- gigantic, greedy, lesson, explodes, exploded, explosive, devoured, hungry, naughty, frightened, scared, surprised, shouted, cried, exclaimed, rushed, clattered, rumbling, sneaky, cheeky, massive, enormous, suddenly, quickly, carefully, unwrap, wrapped, important, list, learnt, lesson Tier 3- _Christmas, Santa, sleigh, reindeer, North Pole, elf, elves, presents, stocking, chimney, tree, snow	pecked, Winter, shoots, spring, summer, mill, grind, flour, baked	slipped, shook, bunches, pleased, recognised, serious, surprise, gasped, parade Tier 3 – patchwork	<u>The Baddies</u> Tier 2- horrible, baddies, hard, stronger, fight, scary, bump, boast, magic, beware, cottage, roared, sigh, quivering, bulgy, stone, shrill, quarrel, shoving, pinching, worst, stream, seize, yell, trotted, tangled, glide, fright, groan, rattle, howls, wails, cross, defeated Tier 3- _troll, ghost, witch, rubies, pearls, coal, toads, haunt, sidle, ogre	seahorse, ray, Johnny Dory, Rabbitfish, Redfin, shipwreck, treasure chest, dragon fish, dab, crab, squid, turtle, squid, spider fish, sun fish, seal, lobster, eel, ocean, anchovies, shrimp, whale, herring, butterfish <u>Rainbow Fish</u> Tier 2- Shimmering, possessions
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